ALP Year 5 Overview of Curriculum Content

| Autumn |  | Spring |  | Summer |  |
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| Ready to Progress Criteria <br> 5NF-1 Secure fluency in multiplication table facts, and corresponding division facts, through continued practice. $5 \mathrm{NF}-2$ Apply place-value knowledge to known additive and multiplicative number facts (scaling facts by 1 tenth or 1 hundredth). <br> 5NF-1 Secure fluency in multiplication table facts, and corresponding division facts, through continued practice. 5NF-2 Apply place-value knowledge to known additive and multiplicative number facts (scaling facts by 1 tenth or 1 hundredth). <br> 5MD-1 Multiply and divide numbers by 10 and 100; understand this as equivalent to making a number 10 or 100 times the size, or 1 tenth or 1 hundredth times the size. <br> 5MD-2 Find factors and multiples of positive whole numbers, including common factors and common multiples, and express a given number as a product of 2 or 3 factors. <br> $5 \mathrm{~F}-2$ Find equivalent fractions and understand that they have the same value and the same position in the linear number system |  | Ready to Progress Criteria <br> 5 NPV - 1 Know that 10 tenths are equivalent to 1 one, and that 1 is 10 times the size of 0.1 . Know that 100 hundredths are equivalent to 1 one, and that 1 is 100 times the size of 0.01 . Know that 10 hundredths are equivalent to 1 tenth, and that 0.1 is 10 times the size of 0.01 <br> 5NPV-2 Recognise the place value of each digit in numbers with up to 2 decimal places, and compose and decompose numbers with up to 2 decimal places using standard and non-standard partitioning. 5NPV-3 Reason about the location of any number with up to 2 decimals places in the linear number system, including identifying the previous and next multiple of 1 and 0.1 and rounding to the nearest of each. <br> 5NPV-4 Divide 1 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in units of 1 with 2, 4, 5 and 10 equal parts. <br> 5NF-1 Secure fluency in multiplication table facts, and corresponding division facts, through continued practice. <br> 5NF-2 Apply place-value knowledge to known additive and multiplicative number facts (scaling facts by 1 tenth or 1 hundredth). <br> 5MD-3 Multiply any whole number with up to 4 digits by any one-digit number using a formal written method. 5MD-4 Divide a number with up to 4 digits by a one-digit number using a formal written method, and interpret remainders appropriately for the context. <br> 5F-3 Recall decimal fraction equivalents for $14,12,15$ and 110 and for multiples of these proper fractions. |  | Ready to Progress Criteria <br> 5NPV-5 Convert between units of measure, including using common decimals and fractions. 5MD-1 Multiply and divide numbers by 10 and 100; understand this as equivalent to making a number 10 or 100 times the size, or 1 tenth or 1 hundredth times the size. |  |
| Place Value |  | Multiplication \& Division |  | Shape |  |
| Step 1 Roman numerals to 1,000 <br> Step 2 Numbers to 10,000 <br> Step 3 Numbers to 100,000 Step 4 Numbers to $1,000,000$ <br> Step 5 Read and write numbers to 1,000,000 <br> Step 6 Powers of 10 <br> Step 7 10/100/1,000/10,000/100,000 more or less <br> Step 8 Partition numbers to $1,000,000$ | Step 9 Number line to 1,000,000 <br> Step 10 Compare and order numbers to 100,000 <br> Step 11 Compare and order numbers to 1,000,000 <br> Step 12 Round to the nearest 10, 100 or 1,000 <br> Step 13 Round within 100,000 <br> Step 14 Round within 1,000,000 | (NF-1 all steps) <br> Step 1 Multiply up to a 4 -digit number by a 1 -digit number (5MD 3) <br> Step 2 Multiply a 2 -digit number by a 2 -digit number (area model) (5MD 3) <br> Step 3 Multiply a 2 -digit number by a 2 -digit number (5MD 3) <br> Step 4 Multiply a 3-digit number by a 2 -digit number (5MD 3) <br> Step 5 Multiply a 4-digit number by a 2-digit number (5MD 3) | Step 6 Solve problems with multiplication <br> Step 7 Short division (5MD 4) <br> Step 8 Divide a 4-digit number by a 1-digit <br> number (5MD 4) <br> Step 9 Divide with remainders (5MD 4) <br> Step 10 Efficient division <br> Step 11 Solve problems with multiplication and division | Step 1 Understand and use degrees <br> Step 2 Classify angles (5G-1) <br> Step 3 Estimate angles ( $5 \mathrm{G}-1$ ) Step 4 Measure angles up to <br> Step 5 Draw lines and angles accurately $\qquad$ |  |
| Addition and Subtraction |  | Fractions B |  | Decimals B |  |
| Step 1 Mental strategies <br> Step 2 Add whole numbers with more than four digits <br> Step 3 Subtract whole numbers with more than four digits <br> Step 4 Round to check answers <br> Step 5 Inverse operations (addition and subtraction) <br> Step 6 Multi-step addition and subtraction problems <br> Step 8 Find missing numbers |  | (NF-1 all steps) <br> Step 1 Multiply a unit fraction by an integer Step 2 Multiply a non-unit fraction by an integer Step 3 Multiply a mixed number by an integer Step 4 Calculate a fraction of a quantity ( $5 \mathrm{~F}-1$ ) Step 5 Fraction of an amount ( $5 \mathrm{~F}-1$ ) Step 6 Find the whole Step 7 Use fractions as operators |  | Step 1 Use known facts to add and subtract decimals within 1 <br> Step 2 Complements to 1 <br> Step 3 Add and subtract decimals across 1 <br> Stp 5 Add decimals with he same number of decimal places <br> Step 5 Subtract decimals with the same number of decimal places Step 6 Add decimals with different numbers of decimal places <br> Step 6 Add decimals with different numbers of decimal places Step 7 Subtract decimals with different numbers of decimal places <br> Step 8 Efficient strategies for adding and subtracting decimals | Step 9 Decimal sequences <br> Step 10 Multiply by 10,100 and 1,000 (5MD-1) <br> Step 11 Divide by 10,100 and 1,000 (5MD-1) <br> Step 12 Multiply and divide decimals - missing <br> values (5MD-1) |
| Multiplication and Division |  | Decimals \& Percentages |  | Negative Numbers |  |
| Step 1 Multiples <br> Step 2 Common multiples <br> Step 3 Factors <br> Step 4 Common factors <br> Step 5 Prime numbers Step 6 Square num <br> Step 7 Cube numbers <br> Step 8 Multiply by 10, 100 and 1,000 <br> Step 9 Divide by 10,100 and 1,000 Step 10 Multiples of 10,100 and 1,00 $\text { Step } 10 \text { Multiples of 10, } 100 \text { and 1,000 }$ |  |  |  | Step 1 Understand negative numbers <br> Step 2 Count through zero in 1 s <br> Step 3 Count through zero in multiples <br> Step 4 Compare and order negative numbers <br> Step 5 Find the difference |  |
| Fractions A |  | VOLUME |  | Converting Units |  |
| Step 1 Find fractions equivalent to a unit fraction <br> Step 2 Find fractions equivalent to a non-unit fraction <br> Step 3 Recognise equivalent fractions <br> Step 4 Convert improper fractions to mixed numbers <br> Step 5 Convert mixed numbers to improper fractions <br> Step 6 Compare fractions less than 1 <br> Step 7 Order fractions less than 1 <br> Step 8 Compare and order fractions greater than 1 | Step 9 Add and subtract fractions with the same denominator <br> Step 10 Add fractions within 1 <br> Step 11 Add fractions with total greater than 1 <br> Step 14 Subtract fractions <br> Step 15 Subtract from a mixed number <br> Step 16 Subtract from a mixed number - breaking the whole | Step 1 Cubic centimetres Step 2 Compare volume Step 3 Estimate volumeStep 4 Estimate capacity |  | Step 1 Kilograms and kilometres <br> Step 2 Millimetres and millilitres <br> Step 3 Convert units of length (5NPV-5) <br> Step 4 Convert between metric and imperial units (5NPV-5) <br> Step 5 Convert units of time (5NPV-5) <br> Step 6 Calculate with timetables |  |
| Position and Direction |  |  |  | Perimeter and Area |  |
| Step 1 Read and plot coordinates <br> Step 2 Problem solving with coordinates <br> Step 3 Translation <br> Step 4 Translation with coordinates <br> Step 5 Lines of symmetry <br> Step 6 Reflection in horizontal and vertical lines |  |  |  | Step 1 Perimeter of rectangles <br> Step 2 Perimeter of rectilinear shapes <br> Step 3 Perimeter of polygons | Step 4 Area of rectangles <br> Step 5 Area of compound shapes <br> Step 6 Estimate area |
|  |  | Statistic |  |

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