

ALP Trust Geography Unit and Concept Overview

		Autumn	Spring	Summer
EYFS	<p>The foundations of key historical concepts such as place, location and physical and human geography are explored in EYFS through the specific area of learning: ‘Understanding the World’.</p> <p>Children in Early Years work toward the following Early Learning Goals:</p> <p><u>ELG: Past and Present</u></p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling. <p><u>ELG: People, Culture and Communities</u></p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. <p><u>ELG: The Natural World</u></p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 			
Year 1	Unit	Weather	Settlements (Villages, Towns and Cities)	My Local Area
	Key Questions	<ol style="list-style-type: none"> 1. What is the weather? 2. What are the seasons? 3. How does the weather affect us? 4. What is a weather forecast and what does it tell us? 5. Where are the hot and cold places around the world and what are they like? 6. What is life like in the Arctic? 	<ol style="list-style-type: none"> 1. What is a settlement? 2. What affects where people live? 3. What are the features of villages, towns and cities ? 4. What makes up a city? 5. What human features are found in my settlement? 6. How are cities and villages different to live in? 	<ol style="list-style-type: none"> 1. Where is my school and what is the area around it like? 2. What are the houses like in my local area? 3. How is the housing similar/ different to other local places? What are green spaces and why are they important? 4. How good is my local park? 5. How could my local park be improved? 6. How do I describe where things are using a compass?
	Concepts	Physical Processes Space Place Geographical Sources Fieldwork	Place (settlement, land use) Scale Human Processes Diversity	Place Human Processes Diversity Scale Geographical Sources Fieldwork

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Year 2	Unit	The UK	Where are we in the World?	The Coast
	Key Questions	<ol style="list-style-type: none"> 1. What is the difference between a town and the countryside? 2. What is the United Kingdom? 3. Where are the countries of the UK and the surrounding seas and ocean located? 4. What is a capital city? What are the names of the UK capital cities and what are they like? 5. What would I see and do if I visited London? 6. How is Brasilia different from London? 	<ol style="list-style-type: none"> 1. What is a continent? 2. What are the names of the seven continents and where are they located? 3. What are the continents like? What key features do each of them have? 4. Why are there hot and cold places around the world? 5. Where is Kenya in the world? 6. What is life like for people living in Kenya? 7. How does my life compare to a child's life in Kenya? 	<ol style="list-style-type: none"> 1. What are the names of the five oceans and where are they located? 2. What is a coastline and what physical and human features does it have? 3. Are all coastlines the same? 4. What is our nearest coastline and where is it on a map of the UK? 5. Why do people visit the coast?
	Concepts Geographical Procedures	Place Space Physical Processes Human Processes Diversity Geographical Sources	Space Place Human Processes Human Processes Diversity Geographical sources	Space Place Human Processes Diversity Fieldwork Geographical sources
Year 3	Unit	Mountains	Land Use in the UK	Climate
	Key Questions	<ol style="list-style-type: none"> 1. What are landforms? 2. What are fold mountains and how are they formed? 3. Part 1: What is the structure of the Earth? 4. Part 2: What role do tectonic plates have in forming mountains? 5. Where are 'fold' mountains located around the world? 6. How are mountain ranges shown on a physical map? 7. What are the main mountains in the UK and where are they located? 8. What other physical features do we have in the UK? 	<ol style="list-style-type: none"> 1. What are the different types of land use? 2. How is land used in the UK? 3. How is the land used in my local area? 4. What makes a good sketch map? 5. How does land use in my local area compare to other places? 	<ol style="list-style-type: none"> 1. What is the weather? 2. What is the difference between climate and weather? 3. Why do places have different climates? 4. How do the climate zones compare in North and South America? 5. What and where are The Tropic of Cancer and The Tropic of Capricorn and why are they significant?
	Concepts Geographical Procedures	Physical Processes Geographical Sources	Human Processes Place, Diversity Geographical Sources Fieldwork	Space Physical Processes Place Diversity

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		Autumn	Spring	Summer
Year 4	Unit	Volcanoes and Earthquakes	The UK	European Study: Greece
	Key Questions	1. What's a volcano and how is it structured? 2. Where do volcanoes form and why? 3. Why does a volcano erupt and what happens when it does? 4. Why do people live next to volcanoes? 5. What causes an earthquake and where do they occur? 6. What happens when an earthquake occurs? 7. How was Italy affected by the 2016 earthquake? 8. Are all places affected by earthquakes in the same way? Why?	1. What and where are the countries and cities of the UK 2. How do we describe the location of the countries and cities of the UK using the eight points of the compass? 3. What and where are some of the counties of the UK? What are these counties like as places? 4. How has London changed over time? 5. What is the Prime Meridian and why is it significant to London's history? 6. In what ways has the UK changed over time?	1. What and where are the major cities of Europe? 2. What and where are the environmental regions, and key physical and human characteristics of Europe? 3. What are the key environmental regions and key physical and human features of Greece? 4. How do these compare to the environmental regions and key physical and human features of the UK?
	Concepts <i>Geographical Procedures</i>	Physical Processes Location Place <i>Geographical Sources</i>	Human and Physical Processes Place Space Change over time <i>Geographical sources</i>	Space Place Physical and Human Processes Diversity <i>Geographical sources</i>
		Autumn	Spring	Summer
Year 5	Unit	Biomes	The Americas	A North America (Greenland) Study
	Key Questions	1. What is an ecosystem? What is a biome? What are the five major biomes and some of their key features? 2. How do features differ within biomes? 3. Where are biomes located? 4. Where in the world is the Amazon Rainforest? 5. What are the key human and physical features of the Amazon Rainforest biome? 6. Why is the rainforest biome important? 7. How and why is the Amazon Rainforest changing? 8. What impact will deforestation have on the people of Brazil and the wider world? 9. What and where is our nearest forest?	1. What are the countries of North and South America? 2. What are their capital cities? 3. Where are they located? 4. What are the climates and biomes of different regions of North and South America? 5. How does my local area compare to a region of South America? 6. What is the position and significance of time zones?	Where is Greenland? (population, location, capital city) What are the physical features including landscape, climate? How does Greenland's climate compare to the climate of the UK? Brazil? How does Greenland's population compare to other places around the world? Who are the Inuit? How have the Inuit adapted to life in Greenland? How does life in Qaanaaq compare to life in Nuuk?
	Concepts <i>Geographical Procedures</i>	Physical Processes Space Place Interconnections Environmental Impact Scale	Space Place Physical and Human Processes Diversity <i>Geographical sources</i>	Place Physical and Human Processes Diversity <i>Geographical sources</i>

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		Autumn	Spring	Summer
Year 6	Unit	Trade and Economics Autumn	Interpreting Maps Spring	Our Changing World Summer
	Key Questions	<ol style="list-style-type: none"> 1. What do we trade? 2. Who do we trade with? 3. What are the trade links between El Salvador and the UK? 4. Why is fair trade important? 5. What is the global supply supply chain? 6. How has trading changed over time? 	<ol style="list-style-type: none"> 1. What symbols are used on an Ordnance Survey map and what do they mean? 2. How can we locate places on Ordnance Survey maps? 3. What is a six-figure grid reference? 4. How can we read them? 5. How is distance represented on a map? 6. What makes a good Geograph? 7. What information should I include on a Geograph of my local area? 	<ol style="list-style-type: none"> 1. What is Climate Change? 2. How do fossil fuels contribute to climate change? 3. What are the impacts of climate change on biomes and habitats? 4. What are the effects of climate change on weather and climate around the world? 5. How might climate change affect farming and food production? 6. How does climate change affect the UK? 7. What is the world doing to tackle climate change? 8. How do we produce energy? 9. How does the use of renewable energy vary around the world? 10. What is special about Curitiba (Brazil)?
	Concepts Geographical Procedures	Human Processes Interconnections Continuity and change over time	Space Physical and Human Processes Fieldwork Geographical Sources	Physical and Human Processes Environment Interconnectivity Continuity and change over time