Curriculum Overview

2025-2026

Year 1 Overview

ASHINGTON
LEARNING
PARTNERSHIP

Subject/Term	Autumn		Spring		Summer	
Art & Design	Portraits	Colour Comparison		Water: Mark-Making	Weaving	
Computing	Online Safety	Technology Around Us	Creating Digital Media	Programming – Moving a Robot	Data and Information (Grouping and Sorting Data)	Programming (Introduction to Animation)
DT	Celebration Cards (Mechanisms, Sliders and Levers)		Making a Smoothie (Cooking and Nutrition)		Challenge – Make a Pop-up Poster for Healthy Eating	
Geography	What is Outside my Window?		What is in my Local Area?		UK Seasides	
History	Changes in Communication		Changes and Similarities in my Locality		Significant Explorers	
Music	Hey You! (Old school hip hop)		In The Groove (Blues, Latin, Folk, Funk, Baroque, Bhangra)		Your Imagination (Pop)	
PE	Locomotion and Games for Understanding	Ball Skills and Multi Skills	Gymnastics and Dance	Gymnastics and Dance	Ball Skills and Team Building	Health Related Exercise and Locomotion
PSHE	Myself and my Emotions	Caring and Animal Welfare	Safe		Privacy and Permission	Online Safety
RE	Christians: Creation Story	Christians: Nativity	Sacred Places and Communities		Muslims: In my Mosque	Jews: Jonah and the whale
Science	Everyday Materials		Animals, including Humans		Plants	

Year 2 Overview

Subject/Term	Autumn		Spring		Summer	
Art & Design	Portraits	Flowers		Pitman Painters		Weaving
Computing	Online Safety	Information Technology Around Us	Programming (Robot Algorithms)	Creating Media (Writing, Music and Images)	Data and Information (Pictograms)	Programming
DT	Make a Bridge (Free Standing Structures)		Make a Hand Puppet (Textiles - Templates and Joining Techniques)		Make a Teddy Taxi (Mechanisms – Wheels and Axles)	
Geography	The UK		Continents and Oceans		Australia	
History	Significant Women in History		The Great Fire of London and Newcastle		School Now and Then	
Music	Hands, Feet, Heart (South African styles)		I Wanna be in a Band (Rock)		Zootime (Reggae)	
PE	Locomotion and Games for Understanding	Ball Skills and Multi Skills	Gymnastics and Dance	Gymnastics and Dance	Ball Skills and Team Building	Health Related Exercise and Locomotion
PSHE	Friendships	Change and Loss	Self-regulation	Seeking Help	Community and Safe in the Community	Money
RE	Hindu Dharma: Rama and Sita		Christians: Jesus calms the storm	Christians: Easter	Jews: Moses and the 10 commandments	
Science	Uses of Everyday Materials		Animals, including Humans	Plants	Living Things and their Habitats	

Year 3 Overview

ASHINGTON LEARNING PARTNERSHIP

Subject/Term	Autumn		Spring		Summer	
Art & Design	Portraits	Changing Seasons		Observational Drawing	Weaving	
Computing	Online Safety	Connecting Computers (Computing Systems and Networks)	Programming (Sequences)	Data and Information (Branching Databases)	Creating Media (Desktop Publishing and Animation)	Programming
DT	Making Oat Bars (Food and Nutrition)		Pop-up Card (Levers and Linkages)		Challenge - Build a Boat that Floats with a Pop-Up Aspect	
Geography	Mountains and Volcanoes		Cities in the UK		Counties of the UK	
History	Changes in Britain from the Stone Age to the Iron Age		Roman Empire and its Impact on Britain		Ancient Egypt and an Overview of Ancient Civilizations	
Languages	C'est Moi!		Ou Habites tu?		Ou Habites tu?	
Music	Let Your Spirit Fly (R&B, Western Classical, Musicals, Motown, Soul)		The Dragon Song (Funk and Music Around the World)		Bringing Us Together (Disco)	
PE	Tag Rugby and Netball	Hockey and Dodgeball	Problem Solving and Gymnastics	Health Related Exercise and Dance	Cricket and Inclusive Sports	Athletics
PSHE	Friendships	Mental Health	Families	Law and Authority	Diversity	
RE	Muslims: Worship		Christians: Life of Jesus	Christians: Easter	Hindu Dharma: Brahman	Comparison: Life Events
Science	Forces and Magnets	Light	Rocks	Animals, including Humans	Plants	

Year 4 Overview

ASHINGTON LEARNING PARTNERSHIP

Subject/Term	Autumn			Spring			Summer	
Art & Design	Portraits		Skeleton Sketching		Pop Art:		Weaving	
Computing	Online Safety	The Internet (Computing Systems and Networks)	Data and Information (Collecting Data/ Graphs)	Programming (Repetition in Shapes)		Creating Media	Programming	
DT	Make a Christmas Light-up Display Box (Electrical Systems)		Build a Model Barn (Frame Structures)			Challenge - Build a Boat that Floats with a Pop-up Aspect		
Geography	Earthquakes and Tsunamis		Weather			Counties of the UK compared to a European Region		
History	Britain's Settlement by the Anglo Saxons and the Scots		The Viking and Anglo-Saxon Struggle for the Kingdom of England			The Mayans		
Languages	Ma Ville		Mon école			Mon école		
Music	Mamma Mia (Pop- ABBA)		Stop! (Grime, Classical, Bhangra, Tango, Latin Fusion)			Lean On Me (Gospel)		
PE	Tag Rugby and Netball	Hockey and Dodgeball	Problem Solving and Gymnastics	Health Related Exercise and Dance		Cricket and Inclusive Sports	Athletics	
PSHE	Bullying	Changing Friendships	Factors that impact Mental Health	Rights and Responsibilities		Identifying Risks	Safe Online Behaviours	
RE	Jews: Festivals and Daily Life		Christians: Jesus' Teachings			Christians: Genesis	Comparison: Improving the World	
Science	Sound	States of Matter	Electricity	Animals, including Humans		Living Things and their Habitats		

Year 5 Overview

Subject/Term	Autumn		Spring		Summer	
Art & Design	Portraits		Gallery Rebels		Weaving	
Computing	Online Safety	Sharing Information (Computing Systems and Networks)	Programming	Creating Media - (Vector Drawings)	Data and Information (Flat File Databases)	Creating Digital content - desktop publishing.
DT	Traffic Lights (Complex Systems and Circuits)		Making a Cultural Dish (Cooking and Nutrition)		Challenge – Create a Moving Car	
Geography	Rivers		Longitude, Latitude and Time Zones		Biomes	
History	Ancient Greece		Industrial Revolution		Coal Mining Local Study	
Languages	Le Passe-Temps		Je Decris un Monstre		Je Decris un Monstre	
Music	Livin' On a Prayer (Rock)		The Fresh Prince of Bel-Air (Hip Hop)		Dancing in the Street (Motown)	
PE	Tag Rugby and Netball	Hockey and Dodgeball	Problem Solving and Gymnastics	Health Related Exercise and Dance	Cricket and Racket Games	Athletics and Inclusive Sports
PSHE	Discrimination and Prejudice	Pressure	Values	Democracy in the UK	Puberty	Managing Money
RE	Hindu Dharma: Dharma	Christians: Messiah	Christians: Jesus' Example		Christianity: The Northumbrian Saints	Comparison: Living a 'Good Life'
Science	Forces	Earth and Space	Properties and Changes of Materials	Living Things and their Habitats	Animals, including Humans	

Year 6 Overview

Subject/Term	Autumn		Spring		Summer	
Art & Design	Portraits		Cityscapes		Weaving	
Computing	Online Safety	Data and Information (Spreadsheets)	Programming (Variables)	Creating Media (3D Modelling)	Creating Media (Web Page Creation)	Programming (Physical Systems)
DT	Create a Car (Pulleys and Gears)		Create a Clothing Item (Textiles and Joining)		Challenge – Create a Moving Car	
Geography	Trade and Economics		Counties of the UK compared to a region in South America		Counties of the UK compared to a region in South America	
History	The Battle of Britain		The Role of Women in the War (Part 1)		The Role of Women in the War (Part 2)	
Languages	À Table!		À Table!		C'est moi (synoptic unit)	
Music	Happy (Pop)		You've Got a Friend (Music of Carole King)		Music and Me (Contemporary)	
PE	Tag Rugby and Netball	Hockey and Dodgeball	Problem Solving and Gymnastics	Health Related Exercise and Dance	Cricket and Racket Games	Athletics and Inclusive Sports
PSHE	Media Resilience	Mental Health Challenges	Good Citizenship	Attraction	Drugs and Alcohol	Transition
RE	Jews: Commandments	Muslims: Authority and Wisdom	Comparison: Belief and Non-belief		Comparison: Faith in the Modern World	
Science	Light	Evolution and Inheritance	Living Things and their Habitats	Electricity	Animals, including Humans	

Online Safety for Parents

Here at the ALP Trust we believe that it is important for our pupils to become good digital citizens and use technology and in particular online technology, responsibly, respectfully and safely. There is so much valuable and engaging content online while at the same time potential risks to users. Online Safety is promoted in school lessons, assemblies, pupil voice, participating in Safer Internet Day. We actively encourage pupils to talk about any concerns they may have regarding online content or use of technology. We understand that as parents you want to support your child in becoming confident and independent users of technology and provide advice through our Facebook, Newsletters, drop-in sessions. There is a great deal of advice for parents regarding online safety on the internet and listed below are a number of links to websites that provide valuable support and advice.

We also strongly recommend the following top tips from saferinternet.org.uk:

Be engaged

Talk regularly with your children about how they use technology, and find out what their digital life is like, including how they communicate using images and videos. Perhaps you can start off by discussing your favourite emojis?

Be aware

Explore the online features of the devices you already own in your family and the devices you might buy for your child in the future. Knowing how to activate and use parental controls can help protect your child from seeing inappropriate content online.

Be there

The most important thing is to ensure that you are there if something goes wrong. Your child might be very embarrassed to discuss the issue they are facing so reassure them that they can turn to you no matter what.

Be thoughtful

The internet provides a platform for billions of people to share their views and opinions but not everything or everyone online is trustworthy. Encourage your children to think critically about the things they see online including the images and videos they view on social media. Discussing what they have seen and the message behind a photo or a video can help them consider the difference between fact and opinion, and that there is sometimes more than meets the eye.

https://nationalonlinesafety.com/resources/wake-up wednesday/
https://www.thinkuknow.co.uk/parents/
https://www.childnet.com/parents-and-carers
https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online safety/
https://parentzone.org.uk/home